**FORM 15**

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| ***Legal Profession Act 2007* (Qld) Section 34** |
| **[*Supreme Court (Admission) Rules 2004* Rules 8(4) and 9AA(1)(c)(ii)]** |
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| **ENGLISH LANGUAGE PROFICIENCY STATEMENT** |

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| **To the Legal Practitioners Admissions Board:** |
| **1.** | I, | *(Insert your full name)* |
| also known as |  | *(Insert all other names by which you are known including maiden/married names)* |
| *(Photocopy of document evidencing change of name is attached if relevant)* |
| of |  | *(Insert your residential address)* |
| and born on |  | *(Insert date of birth)* |
| am applying to the Supreme Court of Queensland to be admitted to the legal profession under the *Legal Profession Act 2007* (Qld). |

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| **2. English Language Proficiency** |
| I wish to rely on the following Pathway to satisfy the requirement that I have sufficient knowledge of written and spoken English to engage in legal practice *(select one of the following Pathways)*:*(\*****Recognised Country*** *means Australia, Canada (except the province of Quebec), New Zealand, Republic of Ireland, South Africa, United Kingdom (including Northern Ireland), and the United States of America**\*****Primary language*** *means your best-known language which you primarily use for reading, writing, listening and speaking)* |
| [ ]  | **Pathway 1 English is my \*Primary language** and I have undertaken and satisfactorily completed all of my primary and secondary education and tertiary legal qualification for admission in a **\*Recognised country** being: |  |
| *(Insert name of \*Recognised country)* |
| while living in that country during the following periods, and in each case I was taught and assessed solely in English at the following institutions: |
| from: |  | to: |  | at: |  |
| from: |  | to: |  | at: |  |
| from: |  | to: |  | at: |  |
|  | *(Insert date)* |  | *(Insert date)* |  | *(Insert name of institution)* |
| [ ]  | **Pathway 2 English is not my \*Primary language** but I have satisfactorily undertaken and completed the final two years of my secondary education and tertiary legal qualification for admission in a **\*Recognised country** being: |  |
| *(Insert name of \*Recognised country)* |
| while living in that country during the following periods, and in each case I was taught and assessed solely in English at the following institutions: |
| from: |  | to: |  | at: |  |
| from: |  | to: |  | at: |  |
| from: |  | to: |  | at: |  |
|  | *(Insert date)* |  | *(Insert date)* |  | *(Insert name of institution)* |
| *(\*Relevant documentation attached)**\*Statement on relevant secondary school’s official letterhead duly executed by an officer of the school setting out the details of my secondary education, and when and where my secondary education took place**\*Official transcript setting out my results obtained in my tertiary legal qualification**\*Evidence from a third party confirming that I was resident in the* ***\*Recognised country*** *throughout my secondary education and tertiary legal qualification and that, in each case, I was taught and assessed solely in English* |
| [ ]  | **Pathways 3 or 4 I have undertaken the following test within the last two years**: |
| [ ]  | IELTS (Academic Module) on: |  |
| *(Date within last two years)* |
| [ ]  | TOEFL iBT on: |  |
| *(Date within last two years)* |
| obtaining the following scores: |
| Writing |  | Speaking |  | Listening |  | Reading |  |
| *(\*Relevant documentation attached)**\*Original and copy of test results from IELTS/TOEFL iBT* |
| My test identification number is: |  |
| *(Insert test identification number)* |
| [ ]  I authorise the Board to verify the results of my test with my English language testing provider. |
| [ ]  | **Pathway 5 I have undertaken the IELTS (Academic Module) or TOEFL iBT** but failed to obtain the required minimum score for not more than one component of the test (by a margin no greater than 0.5 in the case of IELTS and no greater than 1 in the case of TOEFL iBT), and I have done one or more of the following: |
| (a) | [ ]  | Within the last six months, I have achieved the prescribed minimum score of each component of the IELTS or TOEFL iBT in no more than two different sittings but not at the one sitting: |
| IELTS (Academic Module) on: |  |
| *(Insert date obtained within the last six months)* |
| obtaining the following results: |
| Writing |  | Speaking |  | Listening |  | Reading |  |
| *(\*Relevant documentation attached)**\*Original and copy of test results from IELTS* |
| My test identification number is: |  |
| *(Insert test identification number)* |
| [ ]  I authorise the Board to verify the results of my test with my English language testing provider. |
| TOEFL iBT on: |  |
| *(Insert date obtained within the last six months)* |
| obtaining the following results: |
| Writing |  | Speaking |  | Listening |  | Reading |  |
| *(\*Relevant documentation attached)**\*Original and copy of test results from TOEFL iBT* |
| My test identification number is: |  |
| *(Insert test identification number)* |
| [ ]  I authorise the Board to verify the results of my test with my English language testing provider. |
| (b) | [ ]  | Undertaken and satisfactorily completed all of my secondary education and tertiary legal qualification in: |
| [ ]  Malaysia | While living in that country and in each case I was taught and assessed solely in English at the following institutions: |
| [ ]  Singapore |
| from: |  | to: |  | at: |  |
| from: |  | to: |  | at: |  |
|  | *(Insert date)* |  | *(Insert date)* |  | *(Insert name of institution)* |
| *(\*Relevant documentation attached)**\*Statement on relevant secondary school’s official letterhead in Malaysia or Singapore duly executed by an officer of the school setting out the details of my secondary education, and when and where my secondary education took place**\*Official transcript setting out my results obtained in my tertiary legal qualification**\*Evidence from a third party confirming that I was resident in Malaysia or Singapore throughout my secondary education and tertiary legal qualification and that, in each case, I was taught and assessed solely in English* |
| (c) | [ ]  | Been continuously employed on a full time basis in **\*Recognised work** for a substantial period of time in:*\*****Recognised work*** *means working in a responsible capacity in a law-related occupation in a \*****recognised country****, Hong Kong, Malaysia or Singapore* |  |
| *(Insert name of \* recognised country)* |
| from: |  | to: |  |
|  | *(Insert date)* |  | *(Insert date)* |
| *(Minimum of 12 months)* |
| *(\*Relevant documentation attached)**\*Two letters from employers or supervisors on official letterhead setting out the dates, roles and responsibilities of my employment, and how I demonstrated my knowledge of written and spoken English during my employment* |
| (d) | [ ]  | Undertaken and completed a tertiary qualification that is a prerequisite for entry into a profession other than law in a **\*recognised country** while living in that country being: |  |
| *(Insert name of \*recognised country)* |
| from: |  | to: |  |
|  | *(Insert date)* |  | *(Insert date)* |
| where I was taught and assessed solely in English and which is a prerequisite for entry into: |
|  |
| *(Designate profession other than law)* |
| *(\*Relevant documentation attached)**\*Original and copy of transcript of my relevant tertiary qualification**\*Evidence from a third party that confirms that I was resident in the \*recognised country throughout my tertiary qualification and that I was taught and assessed solely in English* |
| *\*Attached is my statutory declaration setting out the detailed circumstances on which I rely* |
| [ ]  | **Pathway 6** I request the Board to exercise its general discretion to be satisfied about my knowledge of written and spoken English in other ways on the following basis: |
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| *(\*Relevant documentation attached)**\*Any relevant documentation to support statements within your request* |

I certify that, to the best of my knowledge, the information in this statement is correct.

Dated this................... day of .............................., 20....

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Applicant

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